

Diagnostic Assessment Form

SCDE-DA-Form – 7-2016

This information will only be used as a part of a comprehensive evaluation of the child.

Procedure Code:						M	F
Date of Assessment:		Student's Name		Date of Birth	Age	Race	Sex
Grade		Social Security #		Medicaid #		School Name	
Parent/Guardian Name		Last Name		Home Phone#		Work Phone#	
Address				Insurance Information:			
City	Street	Zip Code		Date of Admission / Start Date		Follow-up Assessment	
Emergency Contact Name		Relationship		Home Phone#		Cell Phone#	
Preferred Language:							

Biological Parent History

Parent Relationship: (Check One) <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Remarried <input type="checkbox"/> Separated	
Mother Name	Father Name

Legal Guardian Family History

Legal Guardian Name		Relationship to student	
Child Adopted	Date/Year	Child in Legal Custody of	
Foster Care	Date/Year	Caseworker Name	
County	State	Caseworker #	

List of everyone who lives in the home:		Language Spoken in the home:	
Name	Age	Relationship	
Name	Age	Relationship	
Name	Age	Relationship	
Name	Age	Relationship	

Reason for Referral for The Diagnostic Assessment:

Presenting Complaint/Reason for Referral/Reason for Assessment/Reason for Continued Services:

Student Name:

Medicaid ID#

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Three empty rectangular boxes for additional information.

Family Issues:

Please describe any significant changes or ongoing problems in the family or home environment that may have affected the child's behavior.

Have any of the blood relatives on the child's mother or father's side (including siblings) ever had Behavioral Health problems similar to those the child has? If so, describe:

Describe any problematic child relationship with immediate and/or extended family members.

Does the child have positive influences or relationships with immediate and extended family members?

Is the child being placed outside the home due to family issues? Yes No

Comment(s)

List Student's Medical History to include (List all Medications):

Is the child in good health? Yes No Allergies? Yes No List Allergy Medication:

Family Doctor: Phone #: Date of last physical:

If the child's history includes any of the following problems please indicate the problem with a \surd mark.

Problem:					
Sleep	<input type="checkbox"/>	Pneumonia	<input type="checkbox"/>	Chronic cold	<input type="checkbox"/>
Eye	<input type="checkbox"/>	High BP	<input type="checkbox"/>	Allergies	<input type="checkbox"/>
Ear infection	<input type="checkbox"/>	Headaches	<input type="checkbox"/>	Asthma	<input type="checkbox"/>
Diabetes	<input type="checkbox"/>	Appetite	<input type="checkbox"/>	Tonsillectomy	<input type="checkbox"/>
Measles	<input type="checkbox"/>	TB	<input type="checkbox"/>	Adenoidectomy	<input type="checkbox"/>
Scarlet Fever	<input type="checkbox"/>	Kidney	<input type="checkbox"/>	Blackouts	<input type="checkbox"/>
Rheumatic fever	<input type="checkbox"/>	Liver	<input type="checkbox"/>	Glandular disturbance	<input type="checkbox"/>
Mumps	<input type="checkbox"/>	lungs	<input type="checkbox"/>	Extreme fatigue	<input type="checkbox"/>

Problem/Date					
Head injury	<input type="checkbox"/>	Intestinal	<input type="checkbox"/>	Bipolar	<input type="checkbox"/>
Body injury	<input type="checkbox"/>	Immune	<input type="checkbox"/>	Anxiety	<input type="checkbox"/>
Convulsions	<input type="checkbox"/>	Hep B	<input type="checkbox"/>	Intellectual Disabilities	<input type="checkbox"/>
Seizures	<input type="checkbox"/>	Hep C	<input type="checkbox"/>	Birth Defects	<input type="checkbox"/>
Sickle cell	<input type="checkbox"/>	ADHD	<input type="checkbox"/>	Autism	<input type="checkbox"/>
Thyroid	<input type="checkbox"/>	CD	<input type="checkbox"/>		<input type="checkbox"/>
Cancer	<input type="checkbox"/>	OD	<input type="checkbox"/>		<input type="checkbox"/>
Stomach	<input type="checkbox"/>	Depression	<input type="checkbox"/>	[Other]	<input type="checkbox"/>

Describe any surgery the child has had:

MD Specialist: Phone: Last Visited:

Describe any other serious illnesses, accident, falls, or deformities not already mentioned:

Current Medication prescribed for child: Dosage, frequency, reason for Rx

Rx 1:	Dosage:	Frequency:
Reason for Rx:	How long on Rx:	Does Rx Work:
Rx 2:	Dosage:	Frequency:
Reason for Rx:	How long on Rx:	Does Rx Work:
Rx 3:	Dosage:	Frequency:
Reason for Rx:	How long on Rx:	Does Rx Work:

List previous Medications prescribed for child: Dosage, frequency, reason for Rx

Rx 1:	Dosage:	Frequency:
Reason for Rx:	How long on Rx:	Did Rx Work:
Rx 1:	Dosage:	Frequency:
Reason for Rx:	How long on Rx:	Did Rx Work:

Mental Health History:

Is the child deemed to be at risk of psychiatric hospitalization or out-of-home-placement? Yes No

Comment(s)

In the last 90 days has the child exhibited behavior(s) that included at least one intervention by crisis response, social services, or law enforcement? Yes No

Comment(s)

Frequency of behavior in the past 3 months: Daily 3-4 times a week at least 10 times a month Other

At what age did these behaviors begin?

Has the child ever received Mental Health Treatment in the Past: Yes No

If yes please complete the table below.

Attach any medical documentation, if applicable.

In/Out Patient Treatment	Location	Date of Treatment	Diagnosis	Type of Treatment

Comments:

Relationships with Other Children:

How well does the child get along with siblings (brothers/sisters)? Excellent Good Poor

Does the child seek friendships with other children?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Sometimes
Is the child sought by other children for relationships?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Sometimes
Does the child play primarily with other children	<input type="checkbox"/> his or her own age?	<input type="checkbox"/> Younger?	<input type="checkbox"/> Older?
Does the child participate in group activities?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Sometimes
List the Sports/Club/Extracurricular activities?			
What does the child do for fun?			
What does the child do to relax or calm down? (comment)			
Social and Cultural Concerns:			
Where was the child born?			
Is there anyone who may assist the parent with raising the child or has significant relationship with the child? <input type="checkbox"/>			
Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please explain:			
Does the child have problems with any of the following: Please explain:			
Gender Identity? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain			
Sexual Orientation? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain			
Spiritual Beliefs? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain			
Child's Concerns:			
Does the child have any other issues or concerns or worries that were not asked already during interview?			
<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain:			
What else is important that the child wants to report?			
What would the child like to see happen or change because of services?			
Academic History:			
Rate the child's school experience related to academic learning as: <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair <input type="checkbox"/> Poor			
Type of Class: <input type="checkbox"/> Regular <input type="checkbox"/> Mainstream <input type="checkbox"/> Special-Ed			
Did the child have trouble learning with: <input type="checkbox"/> Reading <input type="checkbox"/> Written Language <input type="checkbox"/> Mathematics			
Has the child ever had to repeat a grade? If so, which grade(s)?			
Need for discipline: <input type="checkbox"/> None <input type="checkbox"/> infrequent <input type="checkbox"/> Frequent			
Office referrals <input type="checkbox"/> ISS <input type="checkbox"/> OSS <input type="checkbox"/> Expulsions <input type="checkbox"/> Detention			
Attendance: <input type="checkbox"/> Regular attendance <input type="checkbox"/> Misses often/excused <input type="checkbox"/> Misses often/unexcused			
Reason for absences: <input type="checkbox"/> Illness <input type="checkbox"/> Truancy <input type="checkbox"/> Other, specify:			
Please list any other schools the child has attended this year:			

Student Name:

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School:	Grade Attended:
City:	State:
School:	Grade Attended :
City:	State:
School:	Grade Attended :
City:	State:
Comment about previous school and list the child's favorite subjects:	
Rate the child's school experience related to behavior as: Good Average Fair or Poor:	
Elementary:	<input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair <input type="checkbox"/> Poor
Middle:	<input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair <input type="checkbox"/> Poor
High School:	<input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Fair <input type="checkbox"/> Poor
What other agencies are involved with this student?	
<input type="checkbox"/> Juvenile Court Involvement <input type="checkbox"/> Department of Social Services <input type="checkbox"/> Mental Health <input type="checkbox"/> Others:	
If yes to any of the above please explain:	
Does the child get along with teachers? <input type="checkbox"/> Always <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never	
Explain:	
Does the child like school? <input type="checkbox"/> Always <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never	
Explain:	
Describe briefly any other classroom behavioral problems:	

Justification for Authorization - Risk Factors that interfere with the ability to function in a daily living, personal relationships, school and recreational settings that will assist in determining medical necessity for services or the need for an additional assessment or referral for services.

Behavioral Health / Mental Health Risk Factors

Risk Factor	Check if Applicable	Level of Severity
Regression in self-care skills	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low
Bullying from others in school	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low
Inability to attend school without support	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low
Regression in age appropriate skills	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low
Lack of Parental Guidance	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low
Fighting in school	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low
Alternative Educational Placement	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low
School Suspension or Expulsion	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low
Home Bound Suspension	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low
Defiance, violation of rules	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low
Discipline by ISS or OSS	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low
Involved with Law Enforcement	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low
Involved with a Child Placement Agency	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low

Other Behavioral Health /Mental Health Risk Factors

List more than one descriptor, if applicable. Elaborate on any problem areas in the space provided.

Appearance & Hygiene	<input type="checkbox"/> Meticulous <input type="checkbox"/> Neat <input type="checkbox"/> Clean <input type="checkbox"/> Disheveled <input type="checkbox"/> Bizarre <input type="checkbox"/> Body Odor Comments:
Motor Activity	<input type="checkbox"/> Appropriate to situation <input type="checkbox"/> Over-active <input type="checkbox"/> Tremor <input type="checkbox"/> Tics <input type="checkbox"/> Poor coordination <input type="checkbox"/> Repetitive <input type="checkbox"/> Lethargic Comments:
Attitude During Interview	<input type="checkbox"/> Cooperative <input type="checkbox"/> Oppositional Hostile <input type="checkbox"/> Dramatic <input type="checkbox"/> Guarded <input type="checkbox"/> Irritable <input type="checkbox"/> Withdrawn <input type="checkbox"/> Silly Comments:
Affect	<input type="checkbox"/> Appropriate to situation <input type="checkbox"/> Blunted <input type="checkbox"/> Flat <input type="checkbox"/> Tearful <input type="checkbox"/> Incongruent <input type="checkbox"/> Expansive <input type="checkbox"/> Labile Comments:
Mood	<input type="checkbox"/> Happy <input type="checkbox"/> Euthymic <input type="checkbox"/> Anxious <input type="checkbox"/> Depressed <input type="checkbox"/> Angry <input type="checkbox"/> Hopeless <input type="checkbox"/> Suspicious <input type="checkbox"/> Passive Comments:
Speech	<input type="checkbox"/> Normal Rate and tone <input type="checkbox"/> Slow <input type="checkbox"/> Fast <input type="checkbox"/> Soft <input type="checkbox"/> Loud <input type="checkbox"/> Pressured <input type="checkbox"/> Slurred <input type="checkbox"/> Stuttering <input type="checkbox"/> Alogia Comments:
Hallucinations	<input type="checkbox"/> No Auditory <input type="checkbox"/> Command <input type="checkbox"/> Visual <input type="checkbox"/> Olfactory <input type="checkbox"/> Tactile <input type="checkbox"/> Denies Comments:
Orientation/Level of Consciousness	<input type="checkbox"/> Alert <input type="checkbox"/> Oriented to <input type="checkbox"/> Person <input type="checkbox"/> Place <input type="checkbox"/> Time <input type="checkbox"/> Situation <input type="checkbox"/> Clouded <input type="checkbox"/> Confused Comments:
Judgment	<input type="checkbox"/> Able to make sound decisions <input type="checkbox"/> Usually able to make sound decisions <input type="checkbox"/> Poor decision making, adversely affects self <input type="checkbox"/> Poor decision making, adversely affects others Comments:
Memory (use example)	<input type="checkbox"/> Intact <input type="checkbox"/> Poor remote <input type="checkbox"/> Poor recent <input type="checkbox"/> Poor immediate Comments:

Justification for Authorization - Risk Factors that interfere with the ability to function in a daily living, personal relationships, school and recreational settings that will assist in determining medical necessity for services or the need for an additional assessment or referral for services.

Check applicable boxes and enter a code by the "T"= Time for when the behavior was last exhibited: 24=within last 24 hours, ds=few days, w=last 7 days or week, m=last 30 days or month.

Homicide Risk Assessment:

Experienced persistent ideation:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Made threats to harm others:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Made gestures to harm others:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Engaged in rehearsing homicidal acts:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:

Student Name:

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Suicide Risk Assessment:			
Made an attempt of suicide:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Made threats to harm self:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Talked with a therapist or other staff about suicide intentions/thoughts:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Made a clear statement of intent to others:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Has written a suicide note :	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Described a practical/available method or plan:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Has given away an important personal possession:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Established access to means/methods:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Self-Mutilation:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Other Risky Behaviors (specify):			
Gang affiliations:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Fire setting:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
History of violence:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Violence towards animals:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	T:
Urgent risk for:	Homicide <input type="checkbox"/> Yes <input type="checkbox"/> No	Suicide <input type="checkbox"/> Yes <input type="checkbox"/> No	
Actions taken based on Urgency:			

Justification for Authorization - Risk Factors that interfere with the ability to function in a daily living, personal relationships, school and recreational settings that will assist in determining medical necessity for services or the need for an additional assessment or referral for services.		
Trauma History		
Exposure to Physical Abuse, Sexual Abuse, Anti-Social Behavior, or Other Traumatic Events:		
History of trauma: <input type="checkbox"/> Yes <input type="checkbox"/> No		
Child was a: <input type="checkbox"/> Victim <input type="checkbox"/> Witness <input type="checkbox"/> Perpetrator	<input type="checkbox"/> Sexual	Signs Reported: <input type="checkbox"/> None <input type="checkbox"/> Symptoms <input type="checkbox"/> Denies <input type="checkbox"/> Acknowledges
Child was a: <input type="checkbox"/> Victim <input type="checkbox"/> Witness <input type="checkbox"/> Perpetrator	<input type="checkbox"/> Physical	Signs Reported: • None • Symptoms • Denies • Acknowledges
Child was a: <input type="checkbox"/> Victim <input type="checkbox"/> Witness <input type="checkbox"/> Perpetrator	<input type="checkbox"/> Emotional	Signs Reported: <input type="checkbox"/> None <input type="checkbox"/> Symptoms <input type="checkbox"/> Denies <input type="checkbox"/> Acknowledges
Child was a: <input type="checkbox"/> Victim <input type="checkbox"/> Witness <input type="checkbox"/> Perpetrator	<input type="checkbox"/> Mental	Signs Reported: <input type="checkbox"/> None <input type="checkbox"/> Symptoms <input type="checkbox"/> Denies <input type="checkbox"/> Acknowledges
Child was a: <input type="checkbox"/> Victim <input type="checkbox"/> Witness <input type="checkbox"/> Perpetrator	<input type="checkbox"/> Accident	Signs Reported: <input type="checkbox"/> None <input type="checkbox"/> Symptoms <input type="checkbox"/> Denies <input type="checkbox"/> Acknowledges
Child was a: <input type="checkbox"/> Victim <input type="checkbox"/> Witness <input type="checkbox"/> Perpetrator	<input type="checkbox"/> Natural Disaster	Signs Reported: <input type="checkbox"/> None <input type="checkbox"/> Symptoms <input type="checkbox"/> Denies <input type="checkbox"/> Acknowledges
Child was a: <input type="checkbox"/> Victim	<input type="checkbox"/> Violence	Signs Reported: <input type="checkbox"/> None

<input type="checkbox"/> Witness <input type="checkbox"/> Perpetrator		<input type="checkbox"/> Symptoms <input type="checkbox"/> Denies <input type="checkbox"/> Acknowledges
Child was a: <input type="checkbox"/> Victim <input type="checkbox"/> Witness <input type="checkbox"/> Perpetrator	<input type="checkbox"/> Neglect	Signs Reported: <input type="checkbox"/> None <input type="checkbox"/> Symptoms <input type="checkbox"/> Denies <input type="checkbox"/> Acknowledges
Child was a: <input type="checkbox"/> Victim <input type="checkbox"/> Witness <input type="checkbox"/> Perpetrator	<input type="checkbox"/> Other Type of Abuse -explain	Signs Reported: <input type="checkbox"/> None <input type="checkbox"/> Symptoms <input type="checkbox"/> Denies <input type="checkbox"/> Acknowledges
Describe Issues Identified: <input type="checkbox"/> Nightmares <input type="checkbox"/> Flashbacks <input type="checkbox"/> Startle Reflex <input type="checkbox"/> Avoidance <input type="checkbox"/> Anger <input checked="" type="checkbox"/> Depression <input type="checkbox"/> Anxiety		
Comments:		
History of Substance Use: <input type="checkbox"/> Yes <input type="checkbox"/> No		
<i>Alcohol:</i> <input type="checkbox"/> Beer <input type="checkbox"/> Wine/Wine Cooler <input type="checkbox"/> Liquor <input type="checkbox"/> 100% Proof Alcohol How much? _____ How often? _____		
<i>Cannabis:</i> <input type="checkbox"/> Joint <input type="checkbox"/> Blunt <input type="checkbox"/> Other _____ How much? _____ How often? _____		
<i>Sedatives:</i> <input type="checkbox"/> Xanax <input type="checkbox"/> Klonopin <input type="checkbox"/> Ativan <input type="checkbox"/> Ecstasy <input type="checkbox"/> Valium <input type="checkbox"/> Other _____ How much? _____ How often? _____		
<i>Stimulants:</i> <input type="checkbox"/> Crack <input type="checkbox"/> Cocaine <input type="checkbox"/> Methamphetamine <input type="checkbox"/> Speed <input type="checkbox"/> Other _____ How much? _____ How often? _____		
<i>Hallucinogens:</i> <input type="checkbox"/> LSD <input type="checkbox"/> Mushrooms <input type="checkbox"/> Mescaline <input type="checkbox"/> Other _____ How much? _____ How often? _____		
<i>Opiates:</i> <input type="checkbox"/> Heroin <input type="checkbox"/> Codeine <input type="checkbox"/> Morphine <input type="checkbox"/> Percocet <input type="checkbox"/> Oxycodone <input type="checkbox"/> Other _____ How much? _____ How often? _____		
<i>Inhalants:</i> <input type="checkbox"/> Gasoline <input type="checkbox"/> Kerosene <input type="checkbox"/> Nail Polish Remover <input type="checkbox"/> Aerosol Spray <input type="checkbox"/> Computer Cleaning <input type="checkbox"/> Duster How much? _____ How often? _____		
<i>Nicotine:</i> <input type="checkbox"/> Cigarettes <input type="checkbox"/> Snuff <input type="checkbox"/> Chewing Tobacco or Other How much? _____ How often? _____		
<i>Others Substance Use:</i> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify:		
Experience blackouts? <input type="checkbox"/> Yes <input type="checkbox"/> No; if yes, describe		
Withdrawal symptoms (seizures, DT's etc.) <input type="checkbox"/> Yes <input type="checkbox"/> No; if yes, describe		
Legal involvements related to substance use? <input type="checkbox"/> Yes <input type="checkbox"/> No; if yes, describe		
Is alcohol/drug use something that needs to be addressed in treatment? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please describe.		
Family History of substance abuse? <input type="checkbox"/> Yes <input type="checkbox"/> No; if yes, describe		

Functional Assessment (with age-appropriate expectations):	
List the Assessment Tool(s) and results:	
DSM-5 CODE or ICD-10 CODE (Must Include Both code and Description)	
DSM-5 Code:	ICD-10 Code: Description:
DSM-5 Code:	ICD-10 Code: Description:
DSM-5 Code:	ICD-10 Code: Description:
Treatment recommendation, if applicable: Describe or list the type of services and why the services are medically necessary. "Medically necessary" means that the service is directed toward the maintenance, improvement, or protection of health or toward the diagnosis and treatment of illness or disability. Medical records on student substantiate the need for services, include all finding and information supporting medical necessity, and entail all treatment provided. See attachment for additional risk factors.	
Recommended Services	Frequencies
Attach additional notes and reports: (Behavior Health Screening, if applicable)	
If a referral for Psychological testing is needed, list the reason(s) below. An LPHA must make the referral for the test. The Psychological testing PA form must be submitted to the MCO for approval before the test is administered.	
Is there a need to refer Behavioral Health services to an outside organization? yes <input type="checkbox"/> no <input type="checkbox"/>	
What type of referral will be made? <input type="checkbox"/> Mental Health <input type="checkbox"/> Private Provider <input type="checkbox"/> Parent will Decide	
Will a behavioral health plan be written? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Comment:	

MHP Staff Name: _____ **MHP Signature:** _____ **Date:** _____

LPHA Name: _____ **LPHA Signature:** _____ **Date:** _____

If the DA is used for Medical Necessity-STATE AGENCY